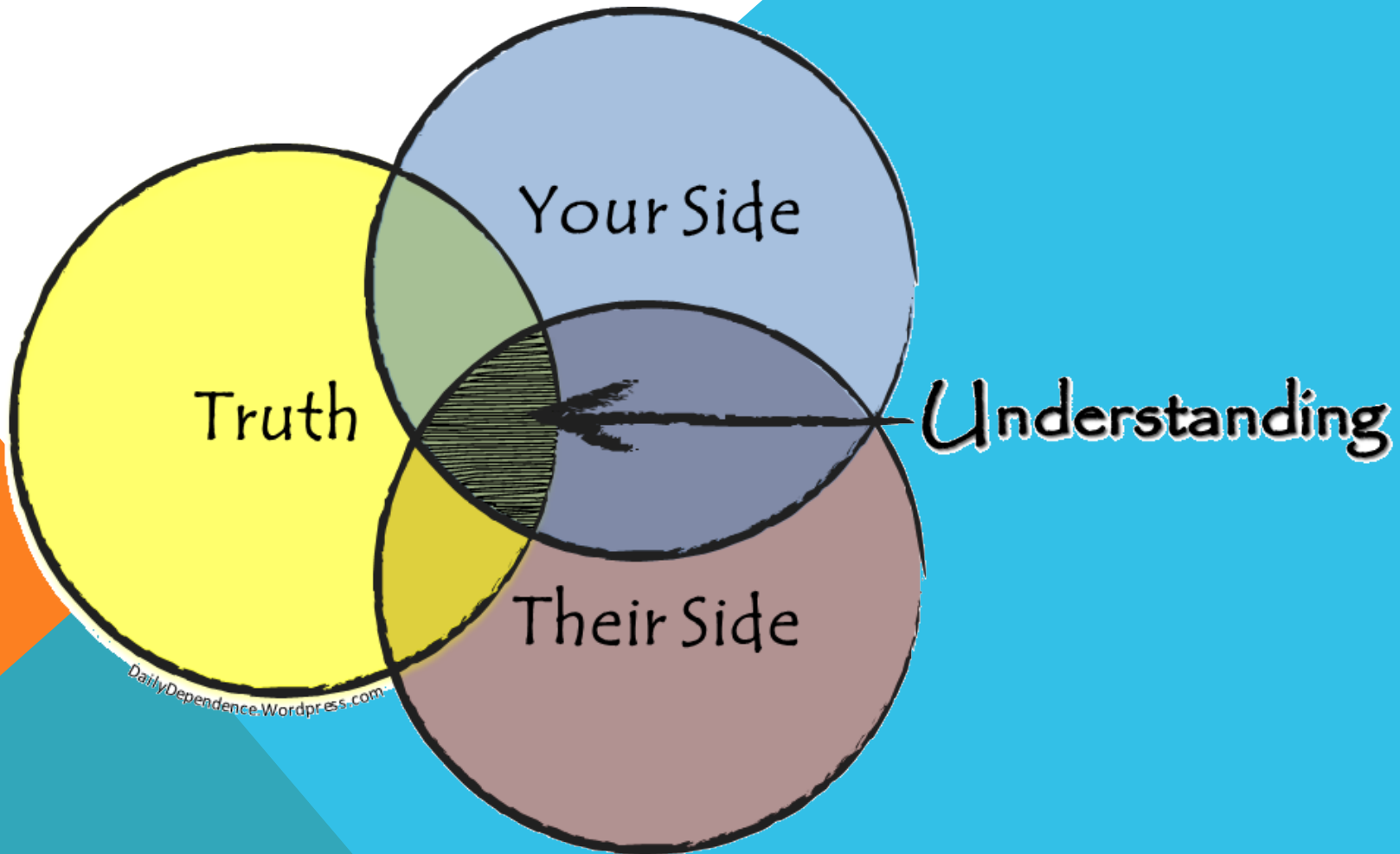


FACULTY DIALOGUES

BUT, DIVERSITY DOESN'T COME UP IN MY CLASS!



RED CROSS, "BE COOL, FOLLOW THE RULES" POSTER



WHERE DO MY SUBCONSCIOUS ASSUMPTIONS COME FROM?

“How ‘Bias’ Went From a Psychological Observation to a Political Accusation”



Why is it important for students to understand the perspectives of others?

In what ways can subconscious bias affect students' abilities to understand others—or affect the relationship between instructor and student?



IDENTITY




How do you identify?
In what ways does this
identity affect you and those
around you?

**How do your students identify
and why do you think it matters in your classroom?**



Have you had experiences where you are the only one
who identifies the way you do?

Why might these be important experiences,
especially for those who belong to
advantaged or dominate social groups?



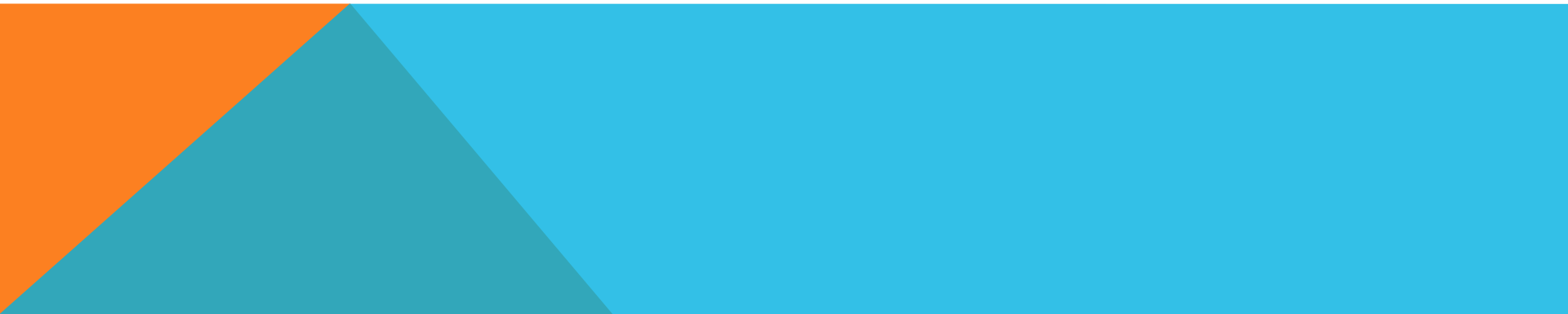
INCLUSION



What steps can we take
to ensure every classroom
is a welcoming and
inclusive environment?

What are some examples of exclusive language commonly heard?

What language could you choose to use instead?



What challenges have you faced related to issues of diversity, inclusion, or subconscious bias, and how did you handle them?

What challenges do you anticipate, and how may those challenges lead you to develop new approaches?

